

**New Orleans Public Schools  
Five-Year Strategic Plan for Reform  
1999-2000 through 2003-2004**

**Department/Area: Comprehensive Educational Support Programs**

**Name of Initiative/Plan: Support Programs, Student Discipline, School Safety**

**Goal #2: To provide a safe, orderly and disciplined school environment conducive to student achievement (*Aligned with Goals 2000/USDE, LEARN/SDE, and DIR/NOPS*)**

**Current Team Leader: Dr. Linda Stelly, Dr. Judy Mulla, Mr. Calvin Casmier, Mrs. Cynthia Williams**

STRATEGIES	START DATE	COMPLETION DATE	PERSONNEL RESPONSIBLE	OUTCOMES
1. Establish a committee comprised of the stakeholders to revise the Discipline and Dress Code.	May, 1999	July, 1999	Designated NOPS Personnel Principals	Revised policy approved by the School Board Revised discipline-related handbooks
2. Align all discipline procedures with School Board policy for continuity and consistency which includes the Discipline Code and the Zero Tolerance policy of the District.	May, 1999	July, 1999	Designated NOPS Personnel Principals	Alignment of discipline procedures Enforcement of Discipline Code and Zero Tolerance Policy
3. Develop and implement a plan to monitor adherence to the discipline policy.	July, 1999	Ongoing through 2004	Compliance Officer Principal	Implementation of plan
4. Develop and implement a plan to disseminate and educate all stakeholders regarding revised discipline policy.	August, 1999	January, 2000	Designated NOPS Personnel Principals	A plan that addresses policy, dissemination of policy and training for all stakeholders in revised discipline policy and procedures Informed stakeholders regarding the discipline policy
5. Develop a plan to improve the school climate through social skills training and character education, as part of the everyday curriculum in every school, to promote student achievement.	April, 1999	September, 1999	Curriculum and Instruction Professional Development Team Leader Principals Teachers Support Personnel	A plan that is infused throughout the curriculum which improves the school climate at school sites

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STRATEGIES	START DATE	COMPLETION DATE	PERSONNEL RESPONSIBLE	OUTCOMES
6. Ensure that each school has a discipline and safety committee to develop a school site discipline plan that is aligned with the District plan to reduce conflict and improve student achievement.	April, 1999	September, 1999	Team Leader School site personnel	Discipline and safety plans for each school Quantitative measure of reduction in conflict
7. Establish a school-site committee to develop a plan to encourage parents/guardians to be proactive participants in their children's education.	June, 1999	November, 1999	Designated NOPS Personnel Parents, Business and Community Leaders	Plan that encourages parents' proactive school participation
8. Conduct a study and develop and implement a plan to address the disproportionate numbers of male students involved in disciplinary actions.	June, 1999	June, 2000	Designated NOPS Personnel Appropriate Community Agencies	Findings of the study Published report Implementation of the plan
9. Establish alternative schools for disruptive students which will include remediation, after school programs and summer school.	June, 1999	Ongoing through 2004	Designated NOPS Personnel	Alternative schools