

**New Orleans Public Schools
Five-Year Strategic Plan for Reform
1999-2000 through 2003-2004**

Department/Area: Educational Accountability

Name of Initiative/Plan: Measurement and Accountability

Goal #1: To develop a District-wide accountability process to assess student outcomes and program effectiveness in supporting the District mission to improve student achievement (Aligned with Goals 2000/USDE, LEARN/SDE and DIR/NOPS)

Current Team Leader: Charles Hatfield, Director

STRATEGIES	START DATE	COMPLETION DATE	PERSONNEL RESPONSIBLE	OUTCOMES
1. Establish a committee to develop a comprehensive plan for a Research/Educational Accountability Department, which will include such areas as: performance measures reorganization within the District-wide reorganization plan; and the evaluation process that will determine what needs to be evaluated and the process for accomplishing that task.	March, 1999	June, 1999	Superintendent Management Team Educational Accountability	Written Plan Standard format for District-wide evaluation process
2. Restructure the Educational Accountability Department as part of the District-wide restructuring, to improve student achievement/outcomes and services to schools.	May, 1999	September, 1999	Superintendent Educational Accountability	Departmental re-organization Improved student achievement/outcomes and services to schools
3. Plan, develop and implement appropriate training modules on the evaluation process for student outcomes. Training modules need to target specific audiences such as students, administrators, teachers and parents.	September, 1999	Ongoing through 2004	State Education Department/ Region I Curriculum & Instruction/ Professional Development Educational Accountability School site staff	Effective implementation of evaluation process at District and school site level to improve student achievement
4. Plan, develop and implement appropriate training modules on the evaluation process used to determine program effectiveness. Training modules need to target Central Office and school-site personnel as well as external stakeholders.	July, 1999	January, 2000	Compliance office Educational Accountability Internal Audit	Ensure strategic plan is being implemented in a timely and effective manner

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5. Monitor student academic progress based on performance objectives and prepare mid-term and annual reports on the implementation of the performance measures for student achievement in the District.	July, 1999	Ongoing through 2004	Educational Accountability	Written semi-annual and annual reports
6. Measure students, school and system-wide improvement by standardized tests. Alternative assessment methods must be used for students from special populations who by law are not required to take standardized tests.	July, 1999	Ongoing through 2004	Educational Accountability	Standardized test results
7. Monitor individual school-site improvement using the following empirical measurements: pupil/teacher attendance rates, suspension/expulsion rates, subjects taught, grades given and levels of parental involvement.	July, 1999	Ongoing through 2004	Designated NOPS personnel	Improved grades Increased parental involvement