

New Orleans Public Schools

Five-Year Strategic Plan for Reform

1999-2000 through 2003-2004

Department/Area: Comprehensive Educational Support Programs

Name of Initiative/Plan: Support Programs, Student Discipline

Goal #1: To Coordinate all support services for students in NOPS while strengthening existing relationships with parents and community agencies (Aligned with Goals 2000/USDE, LEARN/SDE, and DIR/NOPS)

Current Team Leader: Dr. Linda Stelly, Dr. Judy Mulla, Mr. Calvin Casmier

STRATEGIES	START DATE	COMPLETION DATE	PERSONNEL RESPONSIBLE	OUTCOMES
<p>1. Form a committee and develop a plan which will include such areas as:</p> <ul style="list-style-type: none"> -The communication, coordination and collaboration with community agencies to provide services to students; -Comprehensive school site health program; -Social programs for students and their families (current and future); -Services offered by the Truancy Center to meet student needs, thereby reducing recidivism; 	<p>April, 1999</p> <p>April, 1999</p> <p>April, 1999</p> <p>April, 1999</p> <p>September, 1999</p>	<p>September, 1999</p> <p>September, 1999</p> <p>September, 1999</p> <p>September, 1999</p> <p>February, 2000</p>	<p>Designated Personnel for Support Programs</p> <p>Designated Personnel for Support Programs</p> <p>Designated Personnel for Support Programs</p> <p>Designated Personnel for Support Programs</p> <p>Designated Personnel for Support Programs</p>	<p>A comprehensive coordinated plan</p> <p>Inter-agency agreements, alignment of services to needs of students</p> <p>A comprehensive, coordinated plan for school site health programs</p> <p>A comprehensive, coordinated plan for social programs</p> <p>An effective truancy program to meet students needs</p>

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STRATEGIES	START DATE	COMPLETION DATE	PERSONNEL RESPONSIBLE	OUTCOMES
<ul style="list-style-type: none"> -The equitable allocation of resources (human & programmatic) to students and schools; -Sensitivity training in the areas of diversity, e.g., homeless students, special education, behavior challenged and sexuality; -Meaningful participation in family service centers in enterprise neighborhoods; -Strategies to expedite the identification of students and placement with special needs, e.g., gifted and talented, students with disabilities and students with social/behavioral needs. 	<ul style="list-style-type: none"> September, 1999 September, 1999 September, 1999 September, 1999 	<ul style="list-style-type: none"> February, 2000 February, 2000 February, 2000 February, 2000 	<ul style="list-style-type: none"> Designated Personnel for Support Programs Designated Personnel for Support Programs Designated Personnel for Support Programs Designated Personnel for Support Programs 	<ul style="list-style-type: none"> Equitable allocation of resources Effective sensitivity training programs Expanded services to the community through the family service centers Expeditious identification of students with special needs and placement
<p>2. Coordinate all support programs addressing the academic, social, emotional and personal needs of all students as a part of District-wide restructuring.</p>	<p>April, 1999</p>	<p>September, 1999</p>	<p>CEO Management Team</p>	<p>A comprehensive support service unit All educational support services under one umbrella</p>